How to access and login to the virtual platform-

Step 1) Go to the following link on your web browser- https://gepa.secure-platform.com/

Step 2) Click on the 'Login' button at the top right of the website.

AAC	HOME	SESSIONS	SESSION FORMAT DESCRIPTIONS	AAC&U -	MY ACCOUNT LOGIN	
AAC&U Conference on Gener	al Ec Hybr	lucatio id Expe	on, Pedagogy, an rience	id Ass	sessment	
Reimagining undergraduate education happens here.						
The 2024 Conference on General Education, Pedagogy, and Assessment (continued vitality of the undergraduate educational experience and to creat them and enhance their own learning.	GEPA) prov te a space	des an opportu for engagemer	inity to showcase the courageous work t in the generative conversations and h	of educators ands-on expe	who ensure the riences that empower	

Step 3) Enter the AAC&U credentials using which you are registered for the event.

Username		
Password		
	SIGN IN	

Step 4) Upon successfully logging in you should be redirected to the event website (logged in). Please click on 'Sessions' to be able to view the sessions' information.



Step 5) Select the date from the options provided and then click on 'View Session' to view the details of a session.

Times are displayed in (UTC-04:00) Easter	n Time (US & Canada 4/11/2024) Change 4/12/2024	4/13/2024	4/17/2 > All Days ~
2:00 PM - 4:30 PM ((UTC-04:00) Eastern	Fime (US & Canada))			^
Stacking HIPs: Student-Directed Genres, and ePortfolios	Projects, Familiar			VIEW SESSION
Add to Google Outlook iCalendar				
Session Format: Pre-Conference Worksh	ор			

Step 6) Click on 'Join Meeting' (at the start time of a session) to join the Zoom room.

Important Note- 'Join Meeting' button would only be visible for virtual/hybrid sessions.

Times are displayed in (UTC-04:00) Eastern Time (US & Canada) Change		
A Schoolwide DEI Content Analysis Project: Lessons Learned	ා A Schoolwide DEI Content	
The University of Rochester School of Nursing created a task force to assess the depth and breadth of DEI content acr analysis, and determine recommendations for curricular enhancements. This workshop includes a summary of our pro recommendations. We began with a literature review to identify theoretical frameworks to guide our process. We then integration so faculty could analyze courses. I will share how we could have improved our work. We will also review the help inform your process. Workshop activities will include creating a crowdsourced document of DEI concepts and def analysis and brainstorming ways to increase faculty buy-in for curricular analysis and change. By the end of the worksl	Analysis Project: Lessons Learned Join Meeting	
needed to perform a similar content analysis project at your institution.		Workshop (75 minutes)
Learning Outcomes: Objectives:	Click the 'Join Meeting' button to	3/22/2024, 09:15 AM - 10:30 AM
1. Review our process for curricular analysis related to DEI concepts.	join a Zoom room	Session Type: Virtual
 Summanze common DEI conceptual trameworks' that could be used to guide your analysis. Identify and define essential DEI terms to guide analysis. Brainstorm ways to increase faculty buy-in for curricular change. 	(at the start time of a virtual session)	← Back to Gallery
* Frameworks include the "Continuum on Becoming an Anti-Racist Multicultural Organization," Banks's (1995) Multicult et al.'s (2006) social justice framework, The Institute of Medicine's framework to guide the education of health professi		